

Mathematics

We will be furthering our knowledge in fractions, percentages and decimals throughout this term. We will look at them as individual entities and how they relate to each other as equivalences. We will use our knowledge of the four operations to be able to find percentages and fractions of amount and explore improper and mixed fractions.

We will relate this to problem solving and real life scenarios with an enterprise activity; buying resources, creating and selling soap to aim to make a profit.

PSHE

In PSHE we will focus on personal care, physically and mentally.

We will discuss different stresses and ways to deal with these, understanding how our friends may find different things stressful than ourselves.

We will explore how to be safe online; linking this to social media and the impact social media has on society.

Literacy

This term we will be looking at a range of SPaG this term, including; modal verbs to indicate possibility, commas to clarify meaning, relative clauses, using the passive voice, hyphens, semi colons, colons, dashes and layout devices. We will use the Literacy shed clips - 'Day of the Dead' and 'The Alchemists letter' to inspire our writing in narrative writing and non-fiction writing. The children will also create a diary entry from the perspective of a soldier in the battle of The Trojan War.

We will create a piece of instructional writing, on how to build your own Stonehenge cake.

Whilst reading our class books and through research, we will answer questions based upon the non-fiction texts we will read about our three focus areas in history, allowing us to retrieve information from a text and answer questions effectively.

History

Stone Age to Iron Age – Where did they live? What did they make their homes out of? The children will recreate the dwellings the Stone Age people lived in thinking about the tools used to build them. Further exploring how they gathered their food and the tools used to do this.

Maya Civilisation – How have the houses changed? Are different materials and tools being used to build these houses? We will explore the importance of buildings during this time and the food that was eaten. Have they moved on from hunter gather style? Ideologies behind war and the weapons used during war, did they fight?

Ancient Greece – Explore the traditions of Ancient Greece; Where did people live? What did they eat? What battles took place during Ancient Greece and why? Explore the Trojan War and why it took place. We will have our own Olympic games and use this story to create pottery pieces.

For each of these areas in history, we will compare them and explore similarities and differences over time.

Time Travellers

Geography

Locate where key events in history took place on a map and thinking if there was any impact on surrounding areas.

D&T / Art

Create weapons to help in battle and gather food from the Stone Age and compare this to the Trojan horse weapon used in Ancient Greece.

We will design and create a range of the homes from the three periods in history we are looking at.

Explore how artefacts have been used to share a story – recreate pottery pieces from The Olympic games in Ancient Greece using papier-mâché, with a focus on telling a story through the artwork.

Create a Stonehenge cake; following a recipe, measuring ingredients.

P.E.

Superstars coaching – ball games.

The children will focus on cricket with a qualified cricket coach.

Ancient Greek Olympics.

Religious Education

Creation stories – focussing on a range of creation stories from world religions throughout time. We will compare, sequence and contrast the stories.

Where do the creation stories fit into our timeline? What was the main religion in the period of times we are focussing on?

Science

Evolution and Inheritance.

We will be exploring how humans have evolved over time and the scientist famously known for this. What is Evolution? What is inheritance? We will look at how living things have offspring of the same kind, but they are not normally identical. Children will look at how animals and plants are adapted to their environment and link these ideas to evolution, discussion the advantages and disadvantages of this. We will explore evidence that suggests living things have changed over time for example fossils and how these have helped support or disagree with ideas throughout history. Following the same idea, we will understand how humans have changed over time using evidence. Throughout we will look at how human intervention may affect evolution.

I.C.T

The children will create a time-lapse film, using the app Animator, for the journey to create Stonehenge or the Trojan War. Using the knowledge, they have gained, to recreate this moment in history.

Internet Safety – exploring how can we stay safe on the internet. What to do if we are unsure? Which search engines are safe to use?

The children will research the areas of history using online resources and will create a PowerPoint presentation to share with the class about a specific area of focus, linking to what we have explored in history.

Music

Use instruments to explore and express the emotions of a soldier during the Trojan War.

Use Charanga to listen to, appraise, and reproduce famous songs from classic rock bands. Thinking about how songs are put together and using a range of instruments to play alongside the song. The main song we will be reproducing is Livin' on a Prayer.