

Bromesberrow St Mary's C of E School Data (2015- 2017)

Context Awareness

As we have small cohorts taking the tests each year, with only 3 to 10 children in a year group, it is very difficult to compare our school with others as each child accounts for a large percentage. Most importantly, it is recognised by inspectors and parents that the potential of each child is reached in correlation with individual ability.

Information explained

Pre 2016, children were assessed against levels and as a guide: at the end of Key Stage One, in year two, a child attaining a level two would be achieving the national expected average. Level four is the expected level for a year six child at the end of key stage two.

Since 2016, children have been assessed based on average progress 'scaled' scores. As a rough guide, a child (in key stage one and two) would be expected to attain a 100 scaled score to have achieved national expectation.

Key Stage Two (year 6 pupils) at Bromesberrow (Cumulative thresholds)

KS2	2015 (9 children)			2016 (9 children)		2017 (10 children)	
%	Level 3	Level 4 +	Level 5	% achieving expected standard	% achieving high level	% achieving expected standard	% achieving high level
Reading	100	89	89	89	44	60	40
Writing	100	89	11	89	33	60	10
Maths	100	100	22	89	33	80	10
GAPS	100	89	0	100	44	60	10
Reading, Writing and Maths combined	89	89	89	89	11	60	10

Year Six pupils (National figures)

	2015		2016		2017	
%	Level 4+	Level 5	% achieving expected standard	% achieving high level	% achieving expected standard	% achieving high level
Reading	89	48	66	19	71	25
Writing	87	36	77	15	76	18
Maths	87	41	70	17	75	23
GAPS	80	55	72	22	77	31
Reading, Writing and Maths combined			53	5	61	9

Progress

Pre 2016, children were expected to make two levels (12 points) progress from Ks1 (Y2) to Ks2 (Y6).
Post 2016, children's progress has been compared with national, looking at children with similar prior attainment from KS1 and comparing this with their attainment at KS2.
Children at Bromesberrow make very good progress from their starting points.

2015-16

Reading			Writing			Maths		
Progress Score	Ave Scaled Score		Progress Score	% exs		Progress Score	Ave Scaled Score	
Sch	Sch	Nat	Sch	Sch	Nat	Sch	Sch	Nat
5.80	108.4	102.6	3.60	75	68	4.60	107.6	103.0

2016-2017

Reading			Writing			Maths		
Progress Score	Ave Scaled Score		Progress Score	% exs		Progress Score	Ave Scaled Score	
Sch	Sch	Nat	Sch	Sch	Nat	Sch	Sch	Nat
3.27	78	104	-3.55	60	68	1.96	95.3	104

Performance Tables: www.education.gov.uk/schools/performance/index.html