

Bromesberrow St Mary's Primary School Swimming data **2017-2018**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Bromesberrow St Mary's Primary School Sports Funding 2018-2019

Academic Year: 2018/19		Total fund allocated: £16580		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Build on our “Active Playgrounds” initiative – more children taking part in activities at break and lunchtimes.   					

<p>Introduction of “daily mile” to encourage all children to participate in at least 15minutes of additional activity per day.</p>	<p>Girls only football club set up after school led by Hartpury University.</p> <p>Non active children identified through survey to attend active sports at JMHS on at least a termly basis.</p> <p>Team Bees to engage more children who have not participated before and run a range of different activities.</p> <p>Link with Bubbles Nursey established, supporting our most vulnerable children to access physical activity.</p> <p>Lend/share school sports equipment to increase range of what is on offer.</p> <p>Sporting afternoons developed in school, led by PE and Superstars staff focusing on a breadth of sporting activities.</p> <p>Identify course for daily mile and timetable into each day.</p>	<p>£980</p>	<p>Vulnerable children attending extra opportunities to get active outside of the school day.</p> <p>Children who are excited about activity, enjoyment levels increased – pupil voice.</p> <p>All children engaged in Sports Afternoons with non-active children focused as leaders/ambassadors in sport.</p> <p>All pupils will be involved in 15 minutes extra activity per day. Children inspired by positive role models.</p> <p>Link to one of Co-headteachers running the London Marathon providing inspiration and motivation</p> <p><b>WIDER IMPACT ASSESSMENT:</b></p> <ul style="list-style-type: none"> <li>• Greater participation in all PE lessons</li> <li>• Continue to maintain improvement of SAT's results</li> </ul>	<p>equipment.</p> <p>Daily mile firmly embedded into school day and celebrated in monthly Achievement Assembly with the parents.</p> <p>Introduce further pupil survey to identify popular activities and future sporting activities to target increased participation.</p> <p>Aspiration in sport and self-achievement increased. Link to fund raising and activities led and organized by School Council. Raising money and awareness of charities through sport.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a PE notice board in the corridor to inform children about events and all the sporting activities that are taking place in school.</p> <p>Use the “What makes us Wonderful” board in the entrance hall to showcase children’s sporting achievements and talents.</p> <p>Ensure staff, Governors parents and the wider school community are aware of PE and sporting events activities that are taking place.</p> <p>Employment of subject specialist to teach across the whole school and provide outstanding quality PE provision, to include enhanced curriculum, additional afterschool sports clubs and to develop CPD staff training.</p> <p>Friday celebration assemblies to highlight sporting achievements and PE success in order to highlight the importance of PE and to encourage all pupils to aspire to be involved.</p>	<p>Place in long corridor/entrance hall for maximum impact.</p> <p>Encourage children who belong to clubs outside school to share what their experiences are, bring in photos, medals and certificates.</p> <p>Add a “sports” section to the school newsletter when appropriate along with promoting any events on school website, Facebook page and Twitter.</p> <p>Superstars staff to be employed to deliver 4 hours of quality PE to each class.</p> <p>Sports results to be celebrated in Friday Assemblies, match reports to be written and read by the children where appropriate and published on school website.</p>	<p>£100</p> <p>£7500</p>	<p>Noticeboard will be full of information about clubs, events, fixtures, results and activities. Children will be knowledgeable about these and have an opportunity to contribute to “what’s on offer”</p> <p>PE profile will be raised in school.</p> <p>Children will feel recognized for their sporting successes.</p> <p>Will use feedback both formal and informal from children and parents to gauge impact.</p> <p>Greater increase of whole school participation in high quality PE lessons, access to larger range of sports clubs and sports competitions. High quality</p>	<p>Opening the doors further between school and home through Sport – recognizing the importance of outside of the classroom.</p> <p>Increase profile of PE, healthy lifestyles and activity as a basis for a healthy life.</p> <p>Governors to oversee the raised profile of PE and sport and to ensure the funding is to be spent appropriately.</p> <p>Increase in parental engagement impacting on whole curriculum to raise achievement.</p>

KS1 and KS2 to be involved in as many sporting events at JMHS as possible. This will include: football, netball, rounders, table tennis, athletics and multi sports.		£100	<p>planning and CPD for all staff.</p> <p>All children to have taken part in an assembly, received a celebration certificate and have encouraged parents to attend sports events.</p>	<p>Further links to JMHS, increasing our access to different facilities.</p> <p>Aiding transition for Y6 to High School.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All teachers to continue to benefit from working alongside PE specialists to increase their subject knowledge and further improve their delivery of PE.</p> <p>To build role of Phase Leaders within school with specific reference to PE</p> <p>Train TA's to have a more active teaching role.</p>	<p>All teachers are timetabled to work alongside the specialist PE staff throughout the year. They will experience the teaching of different activity areas.</p> <p>Identify courses for all staff and set up baseline to measure impact over time.</p>	£200	<p>Will use feedback from teaching staff about their levels of confidence to deliver PE. Use lesson observations.</p> <p>Children's attainment in PE to increase further – 98% meeting end of key stage targets. All staff to contribute to children's assessment in PE.</p> <p>Better subject knowledge across whole school. Improved outcomes for all pupils.</p>	Phase Leads to increase qualifications in leading quality PE and sport throughout the school, conducting observations and analyzing data.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase/upgrade of new school minibus in order to continue to offer a variety of sporting events to the children.	<p>Identify school Governor alongside SBM to lead research towards the purchase of minibus in order to ensure that there is value for money.</p> <p>Identify sports events for children to attend.</p> <p>Identify sports clubs and high schools in order to access high quality specialist sports and PE coaching for gifted and talented inclusive sports.</p>	£5000	<p>Continued and possibly greater attendance at a variety of sporting events.</p> <p>Ensuring that our "geographic isolation" is not a barrier to competitive sport.</p>	Work as part of Schools for Sport – look to establish focus through TDP.



<p>To purchase a complete set of current PE equipment for future use and in addition purchase a broader range of sport equipment in order to offer a greater variety of sports to all of the children.</p> <p>To replace the “soft” surface flooring in the EYFS outdoor area so that children can access the outdoor sports equipment safely and in all weathers.</p>	<p>Increase further sports and PE attendance of non-active children by a further 10%</p> <p>Research and source tarmacking company. Ensuring surface is best value and all purpose.</p>	£3000	<p>To have a greater variety of balance, skills, fitness and gymnastic equipment available to all of the children.</p> <p>Increased safe space for children to be physically active.</p> <p>Continue to maintain PD high percentage in ELG</p> <p>Increase percentage in writing – further opportunities for gross motor skills.</p>	Cover canopy to extend usage.
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Provide opportunities for pupils to participate in competitive tournaments covering a broad range of sports.</p> <p>Link with other schools to create more inter team competitions.</p> <p>Develop more intra team competitions for the school “castles” to compete against each other.</p>	<p>Liaise with both JMHS and Dean Magna High School to involve as many children as possible in competitions and tournaments.</p> <p>Arrange fixtures in a variety of different activities</p>		<p>Children in our small school setting are able to be part of extended teams to compete.</p> <p>Develop competitive sportsmanship which impacts on curriculum.</p> <p>Increased motivation and perseverance in learning</p> <p>Team working.</p>	<p>Transition to be a priority to enable our children to be confident and high school ready.</p>