**English:** As Writers, we will be using the books‘Treason’ by Berlie Doherty and ‘Voices in the Park’ by Anthony Browne, to support our writing ideas; thinking about how the book can take us on a journey and how the writer has done this,supporting our writing creatively. To ensure our writing flows and to enhance understanding of what we have written, we will focus on the following Grammar and Punctuation: Tenses, paragraphs, fronted adverbials, linking paragraphs using adverbials, adverbials for cohesion, parenthesis and synonyms and antonyms.

Throughout our class book and guided reading sessions, we will be able to retrieve and recall information provided to us in the text but also develop a deeper understanding by inferring hidden meaning from the information we have been provided with.

**Religious Education:**

As children at Bromesberrow, we will be exploring Hinduism and what Hindus believe God is like. We will look at the Gods and Goddesses within the Hindu religion, look at their differences and identify qualities within these Gods we like. Developing our understanding of how they worship and their beliefs.

As citizens we will be compassionate towards others and their opinions, thinking carefully about what we can say to others in times of disagreement. We will think about how law has changed over time and what laws are there now/ how they are made.

**Art/DT**As artists we will use inspiration from Leonardo Da Vinci to create our own portraits of ourselves, using chalks to create depth to our artwork. We will then compare his work to Pablo Picassos’, thinking about abstract and figurative art. We will be using a sketch book to support our acquisition of art skills; allowing us to reflect on what worked for us and what didn’t.

**Physical Education:** As Gymnasts and Dancers, we will be exploring movement and how to manipulate our bodies to create movement to music. Exploring how we can link movements to travel and create a sequence.

**Science:**As Scientists, we will be exploring Animals (including humans).We will describe the functions of the digestive system in humans and identify different types of teeth in humans and discover their functions. Through human development, we will describe the changes humans go through from birth to old age. Throughout, we will explore food chains and identify predators, prey and producers; thinking about where humans fit into this. Furthering our understanding of the human body, we will identify and name the main parts of the circulatory system and describe how nutrients and water are transported within our bodies, highlighting the impact exercise and diet has on the body.

**Being Human**

**Modern Foreign Languages:** As Linguists, we will being to develop a basic level of French, starting with a theme of ‘This is me’ and being able to share key information about ourselves.

**PSHE:** As caring members of the community we will looking at a healthy living, in terms of a balanced diet, exercise and mental well-being. We will explore our roles and responsibilities within school and the links to the wider community.

**History:**

As Historians, we will be exploring Significant figures throughout our history; placing their impact on a timeline and exploring how they have encouraged change to our country and the world, including; Suffragette movement, Martin Luther King Jr and the current impact David Attenborough is having and his potential future impact. We will also explore the area we live in and the history behind Bromesberrow Estate and how this area has developed over time to support itself and the community.

**Maths:**As Mathematicians, we will be developing our understanding of the Place Value of Numbers and the Four Operations. Following a progression of Skill it (fluency), Apply it (reasoning) and Deepen it (problem solving) throughout every lesson.

Within Number Master Sessions, we will be securing previous learning and our times table knowledge.