Mathematics

We will continue to progress with our understanding of number and calculations using all four operations.

The children will use measurement and shape practically when building the homes and measuring food for recipes.

History

Ancient Egyptians – where did they live? Comparison of rich and poor. Children will make bricks out of mud and straw to build own houses. We will look at how the Egyptians used to engage in battle and war with a focus on traditions, weapons and the ideology behind going to war.

The Romans –How were houses built? How had this changed since the Ancient Egyptians? What materials do they now use? We will look at how war and battle were important to the Romans identity and how their idea of battle differed from the Ancient Egyptians.

Vikings and Anglo Saxons – How were Viking long house built? We will be comparing typical houses to the other two times in history. We will then build long houses using the information we have learned.

We will end the topic with a food week looking at what the typical diet was in each period of time.

Religious Education

How has religion change through history?

What were the main religions of each period of time and what Gods did they believe in?

Science

Uses of everyday materials:

How did each civilisation use everyday materials to create homes?

What properties do these materials have to make them suitable for building?

An experiment to find out what else could they have used?

PSHE

Superheroes – we will focus on helping the children develop skills to help them cope with various day to day challenges, such a learning new things and change in their lives. We will discuss different strategies they can use in difficult situations.

Time

Travellers

Class 2: Spring 2018

Geography

We will locate where

on a map.

each civilisation began

Children will also locate

where the Roman

expanded to.

Empire invaded and

Literacy

We will look at a range of SPaG this term, including prepositions, fronted adverbials and punctuation. We will use the Literacy shed clip – 'The bridge' to inspire writing.

Children will create an advert for a Roman Villa for sale, based on all the information they have gathered about Villas from that time.

We will read non-fiction texts about our three focus areas of history and answer questions about them to develop understanding of non-fiction texts.

We will write diary entries based on soldier's experiences of battle and recipes for popular food from each era.

D&T / Art

What are Hieroglyphics and how were the used? The children will create a code breakers quiz using Egyptian Hieroglyphics.

Children will design and create Roman shields which will be suitable to be used in typical Roman formations.

We will design and build homes from these periods in time from a range of resources.

Design a menu to include typical foods and popular dishes of each era in time to create a time travellers banquet.

Computing

Internet safety – how do we stay safe on the internet? Which search engines are accurate and safe to use?

The children will research information about each period in time to create online booklets.

We will use a range of design apps to plan traditional buildings and go on virtual tours of a range of historical buildings.

P.E.

The children will focus on cricket with a qualified cricket coach.

Superstars coaching – ball games.

Music

The children will create a ceremonial rhythmic piece of music to honour one of the Gods worshipped in Ancient Egypt.

We will use percussion to show the range of emotions a roman gladiator goes through when they enter the arena.

We will write and create a Viking long boat chant.