



Maths:

We will be continuing to investigate place value, from 1-100 and using 2 digit numbers. We will be using number facts to solve simple addition and subtraction problems. We will be counting in 2's, 5's and 10's and looking at 'lots of' (multiplication). We will be starting to look at fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$). We will be learning to tell the time.

Science:

Plants.

We will be making seasonal observations as Winter moves into Spring. We will be identifying & naming a variety of common wild & garden plants, including deciduous & evergreen trees. We will be identifying & describing the basic structure of a variety of common flowering plants, including trees.

Art & Design:

We will be observing our outdoor environment and drawing it using different media. We will be looking at the works of William Morris and making our own prints.

Computing:

We will be using tablets and computers to do research on our history topic. We will be learning how to keep ourselves safe online.

Y1

Step Back In
Time. (spring 1)

How does your
garden grow?
(spring 2)

RE:

We will be investigating which stories are special to Christians and why. We will learn about the Easter story.

DT:

We will continue to access the modelling area, first designing what we want to create.

Cooking & Nutrition:

We will be looking at healthy eating recipes as well as more traditional recipes, following Instructions to make foods such as scones, welsh cakes, soup and Easter biscuits.

Literacy:

We will be learning about chronological instructions, Identifying the features of instructions and writing a set of instructions. (Film Focus: Lily and The Snowman) We will be learning and retelling stories and changing it. (Text: Poppy and The Blooms)

Phonics:

We will be focusing on learning alternative graphemes (sounds). We will be starting to practise for the Phonics Screening Check. We will be continuing to learn the Common Exception Words and use them in our writing.

History:

We will be developing an awareness of the past, making comparisons, looking at differences & similarities between Victorian homes and our modern ones. We will undertake research, asking & answering questions about key historical events.

Music:

We will be listening to & responding to different styles of music. We will be learning to sing nursery rhymes and action songs. We will be learning to play untuned & tuned percussion.

PE:

Our focus will be on Dance and Gymnastics. We will be mastering basic movements & developing balance, agility and co-ordination.