



English:

Familiar Stories: The Three Little Pigs (Spring 1) and Jack and The Beanstalk (Spring 2). We will use Talk4Writing to learn & write the story, working towards innovation /changing the story.

We will follow the LiteracyShed (comprehension) block for Woolf (Spring 1) and Jim and The Beanstalk (Spring 2).

Poetry: (using the senses) We will focus on Spring poetry, building on our descriptive words.

Information Texts: We will learn about diary writing from Samuel Pepys and will write a diary about the Fire of London.

Phonics: We will be revising all Phase 5 sounds & Common Exception Word. We will be practising real and nonsense words to prepare for the Phonics Screening check.

SPAG: We will learn about prefixes and suffixes, including adding 's' and 'es' (plural of nouns & the third person singular of verbs) & adding '-ing', '-ed', & '-er' to verbs where no change is needed to the root word.

History: Spring 1

We will be finding out about The Great Fire of London (events beyond living memory), researching what London was like in 1666 and comparing it to 2019. We will consider what houses were made from then and how houses are made now. We will be following the diary of Samuel Pepys and creating our own diary.

Geography: we will look at the countries of the UK, where to find them on the map and know their capital cities.

RE:

Spring 1: Shabbat: Is Shabbat important to Jewish children?
Spring 2: Salvation: Why does Easter matter to Christians?

DT:

Within the continuous provision areas available we will be thinking of our own designs, drawing & labelling pictures to show what we intend to make.

Within adult led activities we will be making houses with features from 1666 and making some buns similar to one made by the baker in 1666.

We will be looking at healthy cooking.

Science: (spring 2) Plants

We will be identifying and naming a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen, in our school grounds and forest school area.

We will be identifying and describing the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. We will be dissecting a flower and labelling the parts, looking at a bulb and planting various seeds ready for the summer.

We will be observing the seasonal changes, winter to spring, spring to summer.

Time Travellers

Y1

Music:

Using Charanga we will complete the unit In The Groove, learning to play tuned percussion. We will then move onto the unit 'Your Imagination'. We will be listening & appraising songs/music, learning about the musical dimensions of a song, learning a song to perform and playing tuned percussion.

Art:

Within our continuous provision we will explore different drawing materials & experiment with mixing primary colours to achieve the colour we want. We will have opportunity to undertake observational art linked to spring.

Within our adult led activities we will learn about Piet Mondrian and explore his abstract art with primary colours.

We will look at the work of Mark Rothko and explore colour mixing to make secondary colours.

Maths:

We will be representing and use number bonds and related subtraction facts to 20, reading, writing and interpreting mathematical statements involving addition +, subtraction – and equals =. We will be adding and subtracting one-digit and two-digit numbers to 20, inc zero. We will be solving one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

We will be exploring measurement, focusing on length and height.

We will be developing our mathematical fluency through daily counting, games, problem solving & reasoning.

BV and SMSC:

Everyday we will be voting for the story we would like. Each week we will vote on 'Class 1's Question of the week'. We will be celebrating Easter, Valentine's day and Chinese New Year. We will be taking part in Safer Internet Day, World Book Day and Red Nose day.

In Zippy's Friends we will be Friendships: making and breaking relationships.

Computing:

We will be recognising uses of information technology beyond the classroom (cameras, Smart Home, tablets etc). We will be learning about keeping ourselves safe online. We will be using computers to research to support our learning.

PE:

We will be focusing on developing our basic movements including running, jumping, throwing & catching & ball control (skills needed for team games such as football, rugby, netball). We will play team games where we need to work together (tactics for attacking & defending).