D and T

Making masks. Make tortillas, Make a machine to squash tortillas

Skills: design, make, safety using tools, hygiene

PE: taught by superstars coaches

coverage and skills

History: How has land use of Bromsberrow changed over time?

coverage and skills

BV and SMSC

* democracy. the rule of law. individual liberty.
* mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Maths

Coverage and skills:

Place Value and the Number system, Addition and Subtraction, Multiplication and Division.

Times tables and number bonds

Reasoning and Problem Solving

Measure – mass for weighing ingredients

Music: Charanga -Hands Feet Heart, Glockenspeil stage 1

Singing, listening appraising, composing and improvising

Science:To include coverage but also working scientifically stimulus questions:

Y2

* observe and describe how seeds and bulbs grow into mature plants
* find out and describe how plants need water light and a suitable temperature to grow and stay healthy

Y3

* Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers
* Explore the requirements of plants for life and growth (air, light, water nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transplanted in plants
* Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

*AT1 Observe a variety of seeds growing. How can we set up a fair test?*

*See Hamilton plan*

Link to growing maize for tortillas

WHAT A WONDERFUL WORLD

What makes our world wonderful?

 People and Places Physical and Human Features

Would it be good if everywhere was hot/cold? Would it be good if it always rained. If there was sea everywhere?

Geography Why do we need different types of settlement?

(2)understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and f a small area in a contrasting non European Country

(3) human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food , minerals and water

1What is a settlement? (key features) Twinkl ppt T2G308 What are the different types of settlement?

What is the land use in Bromesberrow? Why did people settle in Bromesberrow?

Overview of maps Where’s the best place for a settlement give reasons

Tocuaro ppt <https://www.bbc.co.uk/programmes/p0114641> ntaural resources

2. Trading

RE

Introduce this unit by spending some time with pupils experiencing nature. Ask pupils how they describe what they see and how they feel. Think talk and ask questions about the amazing world? Who do Christians say made the world? Retell the story of creation. Link to harvest.

Art

(2)Sketch to make quick records (3) initial sketches in preparation for painting

(2)Experiment with tools and surfaces (3) experiment with the potential of various pencils (water colour,

(2) discuss use of light and shadows (3)close observation

Activities drawing plants, flower in school grounds and grown in science

Languages: French see scheme La Jolie Ronde

coverage and skills: greetings, counting

Computing: coverage and skills

Presentation skills using powerpoint

Barefoot crazy alogorithm <https://barefootcas.org.uk/programme-of-study/understand-algorithms/ks1-crazy-character-algorithms-activity/>

<https://studio.code.org/s/hero/stage/1/puzzle/1>

English -to include:

Story: setting descriptions (in first week wonderful world

 <http://www.pobble365.com/around-the-world>

Story of a race around the world in a hot air balloon

Information Text on Tocuaro

Instructions to make a tortilla

Key texts used: Flat Stanley (Mexican Adventure)

Reading: guided reading, taught skills: inference, summary, strategies to overcome unknown words, visualisation

SPAG/phonics e.g Using Letters and Sounds to continue consolidating phase 4 to 6 phonics where required. Using the Read Write Ink scheme to teach spelling rules for prefixes suffixes and apostrophes and words with common exceptions to rules.Varying length, opening and structure of sentences using conjunctions, adverbs and prepositions. Use punctuation for direct speech.