Science: Animals inc Humans

We will be naming & labelling parts of the body, naming the senses & saying which body part is associated with each sense. We will be naming and grouping a range of common animals & describing animal bodies with relevant vocabular, exploring something that is the same or different about two animals. We will be looking at animal’s diets & recognising the difference between carnivore, herbivore and omnivore.

Working Scientifically: we will use our senses to perform simple tests & record our results.

We will be observing the seasonal changes, Summer to Autumn, Autumn to Winter.

What a

Wonderful World

**Y1**

Maths:

We will be exploring the value of numbers, using objects & exploring where numbers live in our number system; reading & writing numbers to 20 (& beyond) in numerals and words. We will be identifying numbers on a number line & comparing the value of numbers, explaining if they are more/less than or equal to another number. We will be counting on to or back from numbers in ones from any given number up to 100.

We will be exploring & comparing 2D and 3D shapes.

We will be developing our mathematical fluency through daily counting, games, problem solving & reasoning.

BV and SMSC:

Everyday we will be voting for the story we would like. Each week we will vote on ‘Class 1’s Question of the week’. We will be celebrating ‘Harvest’ and ‘Christmas’, learning about Bonfire Night and Remembrance Sunday. To link with art we will discuss the meaning of Diwali, the festival of light.

In Zippy’s Friends we will be exploring & discussing Feelings (happy, sad, angry, jealous).

Computing:

We will be recognising uses of information technology beyond the classroom (cameras, Smart Home, tablets etc). We will be learning about keeping ourselves safe online. We will be using computers to research to support our learning.

PE:

We will be focusing on developing our basic movements including running, jumping, throwing & catching & ball control (skills needed for team games such as football, rugby, netball). We will play team games where we need to work together (tactics for attacking & defending).

DT:

Within the continuous provision areas available we will be thinking of our own designs, drawing & labelling pictures to show what we intend to make.

Within adult led activities we will be making items with wheels and axles & our Christmas card design will include sliders or levers.

RE:

We will be exploring why the word ’God’ is so important to Christians & learning about the story of creation. We will be exploring the Christian Harvest Festival & the Christmas story.

Art:

Within our continuous provision we will explore different drawing materials & experiment with mixing primary colours to achieve the colour we want. We will have opportunity to undertake observational art (sunflowers) which links to our learning about the artist Van Gogh.

Within our adult led activities we will learn about Claude Monet and explore his painting ‘Starry Night’, using watercolour to recreate his painting.

W e will learn how to make a simple pinch pot & create a candle holder to celebrate Diwali.

Music:

Using Charanga we will study the unit ‘Rhythm in the way we walk’ & ‘The Banana Rap’. We be listening & appraising songs/music, learning about the musical dimensions of a song & learning a song to perform.

We will be learning our Christmas Nativity to perform to parents.

Geography:

We will be using simple fieldwork & observational skills to look at our school, it’s grounds and the surrounding area. We will learn about the key human & physical features of our environment, being able to use a simple key on a map. We will be creating our own map of the school grounds.

We will learn to write our school address & our home address.

English:

Familiar Stories: Owl Babies & Rosie’s Walk. We will use Talk4Writing to learn & write the story, working towards innovation /changing the story.

Poetry: (using the senses) We will focus on Autumn poetry, building on our descriptive words.

Information Texts: We will learn about non-fiction books & create our own non-fiction books about owls.

Phonics: We will be revising all Phase 2 & 3 sounds & Common Exception Word we learnt in Reception. We will learn new graphemes (alternative sounds) ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e. We will learn Common Exception words – the, a, do, to, today, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our.

SPAG: We will learn about prefixes and suffixes, including adding ‘s’ and ‘es’ (plural of nouns & the third person singular of verbs) & adding ‘-ing’, ‘-ed’, & ‘-er’ to verbs where no change is needed to the root word.