**Bromesberrow St. Mary’s History Long Term Plan (Rolling Programme)**

At Bromesberrow St. Mary’s school our approach to history is to ensure that we have a clear coverage plan in place to enable all children to experience the breadth of the National Curriculum for History. Class One has a one year cycle, Class Two, a two year cycle and Class Three, a three year cycle. We plan our topics as we go and these are populated in the table as we plan to ensure that teachers are able to be creative and flexible in approach, so as to capitalise on the children’s interests and national and local events at the time.

**Key stage 1**

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| National Curriculum Objectives | Pupils should be taught:  **Changes within Living Memory**  Where appropriate , these should be used to reveal aspects of change in national life  **Events Beyond Living Memory**  That are significant nationally or global.  **The lives of significant individuals**  In the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  **Significant historical events**  People and places in their own locality |

**Key Stage 2**

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| National Curriculum Objectives | Pupils should be taught:  **Pre- Roman Britain (Y3)** Pupils should be taught about changes in Britain from the Stone Age through to the Iron Age.  **Roman Britain (Y4,5,6)**Pupils should be taught about the Roman Empire and its impact on Britain.  **Anglo- Saxons and Scots (Y3)**Pupils should be taught about Britain’s Settlement by Anglo-Saxons and Scots.  **Anglo Saxons and Vikings (Y3)**Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.  **Local History(Y3, 4,5,6)** Pupils should be taught about an aspect of local history  **Extended Chronological Study (Y3, 4,5,6)**Pupils should be taught a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066  **Ancient Civilisations (Y4,5,6)**Pupils should be taught about the achievements of the earliest civilisations-an overview of where and when the first civilisations appeared and a depth study of one of the following:   1. Ancient Sumer 2. Indus Valley 3. Ancient Egypt 4. Shang Dynasty of Ancient China   **Ancient Greece(Y4,5,6)**Pupils should be taught a study of Greek life and achievements and their influence on the western world.  **Non European Study (Y4,5,6)**Pupils should be taught about a non European society that provides contrasts with British history-one study chosen from: early Islamic civilisation, including a study of Bagdad c. AD 900; Mayan civilisation c. AD 900; orBenin (West Africa) c.AD 900-1300. |

**Class One (EYFS and Y1)**

**EYFS-see EYFS planning**

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| **Autumn** | **Summer** |
| **Topic: Explorers Through Time**  ***Christopher Columbus and Neil Armstrong*** | **Topic: TBC** |
| **Objectives covered:**  **Changes within Living Memory**  Where appropriate, these should be used to reveal aspects of change in national life.  **Events Beyond Living Memory**  That are significant nationally or global.  **The lives of significant individuals**  In the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. | **Significant historical events**  People and places in their own locality |

**Class Two (Year 2 and 3)**

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| **Autumn A** | **Summer A** |
| **Topic:**  ***Stone Age, Iron Age and Prehistoric times*** | **Topic: TBC** |
| **Objectives covered:**  **Pre- Roman Britain (Y3)** Pupils should be taught about changes in Britain from the Stone Age through to the Iron Age.  **Events Beyond Living Memory**  That are significant nationally or global.  **The lives of significant individuals**  In the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. | **Objectives covered:**  **Significant historical events (Y2)**  People and places in their own locality  **Local History (Y3)** pupils should be taught about an aspect of local history |
| **Autumn B** | **Summer B** |
| **Topic: TBC** | **Topic: TBC** |
| **Anglo- Saxons and Scots (Y3)** Pupils should be taught about Britain’s Settlement by Anglo-Saxons and Scots.  **Anglo Saxons and Vikings (Y3)** Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | **Extended Chronological Study (Y3**Pupils should be taught a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 |

**Class Three (Y4, 5 and 6)**

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| **Autumn A** | **Summer A** |
| **Topic:**  ***Being Human***  ***Suffragette movement***  ***Bromesberrow Place***  ***Colonialism (Africa and India)-contrasting with Suffragettes in UK*** | **Topic: TBC** |
| **Objectives covered:**  **Extended Chronological Study**Pupils should be taught a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066  **Local History (Y3, 4,5,6)** pupils should be taught about an aspect of local history  **Non European Study (Y4,5,6)** Pupils should be taught about a non European society that provides contrasts with British history-one study chosen from: early Islamic civilisation, including a study of Bagdad c. AD 900; Mayan civilisation c. AD 900; orBenin (West Africa) c.AD 900-1300. | **Objectives covered:**  **Ancient Civilisations (Y4,5,6)** Pupils should be taught about the achievements of the earliest civilisations-an overview of where and when the first civilisations appeared and a depth study of one of the following:   1. Ancient Sumer 2. Indus Valley 3. Ancient Egypt 4. Shang Dynasty of Ancient China |
| **Autumn B** | **Summer B** |
| **Topic: TBC** | **Topic: TBC** |
| **Roman Britain (Y4,5,6)** Pupils should be taught about the Roman Empire and its impact on Britain  **Extended Chronological Study** Pupils should be taught a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 | **Ancient Civilisations (Y4,5,6)** Pupils should be taught about the achievements of the earliest civilisations-an overview of where and when the first civilisations appeared and a depth study of one of the following:   1. Ancient Sumer 2. Indus Valley 3. Ancient Egypt |
| **Autumn C** | **Summer C** |
| **Topic: TBC** | **Topic: TBC** |
| **Objectives**  **Ancient Greece(Y4,5,6)** Pupils should be taught a study of Greek life and achievements and their influence on the western world. | **Objectives**  **Ancient Civilisations (Y4,5,6)** Pupils should be taught about the achievements of the earliest civilisations-an overview of where and when the first civilisations appeared and a depth study of one of the following:   1. Ancient Sumer 2. Indus Valley 3. Ancient Egypt 4. Shang Dynasty of Ancient China |