**Music:** As musicians, we will listen to, appraise, and sing ‘Livin’ on a prayer’. We will also play our own instrument, the glockenspiel, along to the song. Performing together at the end of our learning.

**Maths:** As Mathematicians, we will be developing our understanding of algebra (yr 6), ratio (yr 6), Fractions and Decimals (Yr 4), properties of shapes (Yr 5/6), Volume (Yr 5/6), Area (Yr 5) and Converting measure (Yr 5). During our PE and Science learning, we will use our knowledge of statistics to read and share data effectively.

Our Year 6 children will take part in an enterprise activity to use all they have learnt in real life scenarios.

Throughout our Maths lessons we will follow; Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving) to fully share our understanding. Our number Master Sessions will focus on previous years learning to fully embed understanding and fluency.

**History:** As historians, we will be exploring the lives of one of the earliest civilisations, The Egyptians. Thinking carefully about what was important to them and how they communicated with one another looking at artefacts. We will also look at the power the Gods had and the importance of the River Nile to their survival. Throughout, we will be developing our language in being able to respond with accuracy to questions and thoughts around the Egyptians both in writing and verbally.

**BV/SMSC:** As citizens, we will be compassionate towards others and their opinions, thinking carefully about what we can say to others in times of disagreement and insuring our voices are heard in a respectful manner, with opportunities throughout our school day to reflect and think carefully about ourselves and the actions we take.

**PSHE:** As caring members of the community, we will be using our PSHE scheme, ‘Passport’ to find ways that help us in difficult situations and find strategies to cope with change and loss. Ending with a celebration on all we have achieved.

**Computing:** As coders, we will be using PurpleMash 2Code to create a program where an object completes a repeated actions, thinking about variable, problem solving and adapting our code statements where necessary to reach a desired outcome.

**Physical Education:** As Athletes, we will have opportunities to learn and practice different athletic activities (running, throwing, jumping), setting ourselves targets to improve in distance and speed using a data handling tool to record results.

**Religious Education:**

As children at Bromesberrow, we will be using ‘The Big Frieze’ to understand the eight core concepts that are explored throughout Understanding Christianity. This will help us to see the ‘Big Story’ of The Bible, to gain a better understanding of the wider concepts within Christianity and the links between them. We will do this through discussions and artwork.

**English:** As Writers, we will be using the book ‘Secret of a Sun King’ by Emma Carroll to support or comprehension and gather ideas to support our writing; thinking about feelings of characters, how action is advanced and developing our language choices.

Whilst using this stimulus, we will have the opportunity to write a newspaper report, persuasive letter, poem and a narrative.

Throughout, we will use our previous punctuation and grammar knowledge to successfully share ideas in our writing and explore how to link our writing together. Further learning about; inverted commas, dashes, colons and semi-colons, parenthesis, paragraphs, the passive, commas and formal and informal writing.

Our spelling will focus around strategies to remember words from the statutory spelling list, building words from root words, prefixes, words ending in –ture , plurals and apostrophes for contraction and possession.

Guided reading questions will focus on retrieval of information and inference.

**Science:** As Scientists, we will be exploring forces. We will look at how gravity is the force linked to Earth and objects falling and how force and motion can be transferred through mechanical devices. Through investigation, we will learn about the effects of air resistance, water resistance and friction between moving surfaces. We will have the opportunity to ask questions around forces and plan scientific enquires to then be able to answer them.

 **Ancient Egyptians**