English: As writers, we will be using the story ‘How to catch a star’ to create our own traps for the star, write letters and use adjectives. We will also be using the traditional tale to write a diary entry, write questions and re-write Jack and the beanstalk with a twist. We will also be looking at different forms of poetry and having a go at writing our own.

As readers we will be using our phase 3 and 5 phonic knowledge to consolidate and practice our spelling and to read words with understanding. We will be developing our phase 5 knowledge to deepen these aspects.

Our guided reading will support and develop our retrieval of information, and how we interpret and explain this. We will be reading ‘Lets go into space’ and ‘A year on the farm’ in our guided reading sessions.

Art: As artists we will be creating sculptures which focus on a range of artists work including Marc Quin, Andy Goldsworthy and Eva Rothschild.

PSHE: A caring members of the community thinking about the different relationships we have with people who care for us and what it means to be caring and respectful. We will be exploring our feelings, how we deal with these and how to recognise another person’s feelings.

History: As historians we are learning about explorers from the past, who have helped to shape our present. As part of this, we will learn about Christopher Columbus and his famous discoveries. Through our understanding of Columbus, we will also learn about other explorers. In addition to this, we will continue to improve our understanding of chronology, when events happened in time compared to others.

Religious Education: As children at Bromesberrow we are going to be discovering some of the stories that Jesus told in the Bible and what these mean for us now. We will also be researching who is Jewish and how they live. We will be learning some of the Jewish stories and celebrations and how these remind Jews about what God is like.

Computing:As coders we will be using spreadsheets to input, record and track data. We will also be creating our own animated story books with links to our English story.

Physical Education: As team players, we will be working together to play games such as rounders. As athletes, we will work together to complete relay races, obstacle races and 3 legged races.

Music: As musicians we will be finding the pulse in different ways and investigating the pitch. We will be learning some new songs and rhymes and we will be using instruments to play alongside these songs. We will practice these in sections to develop a full performance.

Maths: As mathematicians we will be deepening out understanding of numbers to 100 whilst learning how to tell the time and count our money. We will also be investigating a range of 2d and 3d shapes, how position and direction help to create movement and different forms of measurement including length, height, weight and volume.

As mathematicians we will develop and share our understanding through a process where we: Skill it (Fluency), Apply it (Reasoning) and Deepen it (Problem Solving).

We will deepen understanding and fluency through our Number Master sessions where we will focus on previous learning to support our current and future learning.

Science: As scientists we will be investigating the wide variety of plants that commonly grow in the UK. We will be learning to identify these by name and structure. We will use our time in forest school to support out Science learning this term.

DT: As designers, we will be creating our own bunting. We will be reviewing pre-made bunting and identifying our likes/dislikes of these to apply to our own designs. We will use our sewing skills to create our bunting and to add detail on to each flag.

BV and SMSC: As thoughtful citizens, we will be using our right to vote to choose our daily story. We will be thinking about the things we say and the actions we make to ensure we are caring and respectful. We will be following our class rules and the school values within our learning and play.