**Physical Education**:

**As sportsman** we will be improving our football skills and agility.

**As dancers** we will be learning some traditional country dancing

**Computing:**

**As programmers we will:**

-use code on Scratch

- make films using green screen technology to develop our learning in other areas of the curriculum

**PSHE/SMSC**

**As children of Bromesberrow we will be:**

-Using Apples Friends to explore getting on and falling out.

-revisiting how to keep ourselves safe online.

**Modern Foreign Languages:**

**As Linguists we will be:**

- learning numbers 1 to 10, colours, greetings, class instructions and the weather https://www.bbc.co.uk/bitesize/subjects/zr8jmp3

**RE:**

**As children of Bromesberrow we will be:**

-learning about belonging and what it means to belong to the Christian faith. The children will explore Baptism through this, looking at Anglican traditions.

-be learning the importance in Christianity of 'living like Jesus'

**Geographers:**

**As geographers we will:**

(KS1)use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

(KS2) use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (see Reading)

(KS2) name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

**Art/DT: As artists we will be:**

- developing drawing and painting skills to produce pictures related to our work on myths and legends

**English -to include:**

**As readers and writers we will:**

be using the stories of Red Riding Hood. The Welsh Flag, The Sword and the Stone and A Mermaid and a Magic Cove

As readers: we will be using Google maps/google earth and Atlases to develop our ability to decode, retrieve information, interpret what we have read and draw meaning from this (infer).

**Science :Animals (inc humans)**

**As Scientists we will:**

-be classifying different types of animals and using this create and analyse data.

-learn about animals and human offspring which grow into adults

-identify that animals, including humans, need the right types and amount of nutrition, and when they cannot make their own food; they get nutrition from what they eat.

-describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

-identify that humans and some other animals have skeletons and muscles for support, protection and movement

As part of our learning we will visit The Cotswold Wildlife Park.

\*Children can prepare a project on a type of animal at home and will have the opportunity to present this in school.

**Maths:**

**As mathematicians we will:**

- continue to revise and learn number bonds by heart from bonds to 10, 20 and then 100.

-learn times tables facts by heart from 10,5,2,3, 4,8 and more

-explore Multiplication, Division, Statistics (linked to science and geography) Fractions and money (using problem solving)

-investigate properties of 2D and 3D shapes

**Discovering the United Kingdom**

**Through Traditional Tales, Myths and Legends**