



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Bromesberrow St Mary's Primary School Swimming data **2017-2018**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Bromesberrow St Mary's Primary School Sports Funding 2018-2019

Academic Year: 2018/19		Total fund allocated: £16580		Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build on our “Active Playgrounds” initiative – more children taking part in activities at break and lunchtimes. <						

<p>Introduction of “daily mile” to encourage all children to participate in at least 15minutes of additional activity per day.</p> <p>This will be moved onto next year’s strategy as there has not been sufficient time to organize and embed this properly.</p>	<p>Girls only football club set up after school led by Hartpury University.</p> <p>Non active children identified through survey to attend active sports at JMHS on at least a termly basis.</p> <p>Team Bees to engage more children who have not participated before and run a range of different activities.</p> <p>Link with Bubbles Nursey established, supporting our most vulnerable children to access physical activity.</p> <p>Lend/share school sports equipment to increase range of what is on offer.</p> <p>Sporting afternoons developed in school, led by PE and Superstars staff focusing on a breadth of sporting activities.</p> <p>Identify course for daily mile and timetable into each day.</p>	<p>£980</p>	<p>Vulnerable children attending extra opportunities to get active outside of the school day.</p> <p>Children who are excited about activity, enjoyment levels increased – pupil voice.</p> <p>All children engaged in Sports Afternoons with non-active children focused as leaders/ambassadors in sport.</p> <p>All pupils will be involved in 15 minutes extra activity per day. Children inspired by positive role models.</p> <p>Link to one of Co-headteachers running the London Marathon providing inspiration and motivation</p> <p>WIDER IMPACT ASSESSMENT:</p> <ul style="list-style-type: none"> • Greater participation in all PE lessons • Continue to maintain improvement of SAT’s results 	<p>Children’s participation in sporting clubs has increased to 52% of all children in school attending a club throughout the year.</p> <p>Aim to increase numbers in clubs and outside school through further advertising and purchase/hire of equipment.</p> <p>Daily mile firmly embedded into school day and celebrated in monthly Achievement Assembly with the parents.</p> <p>Introduce further pupil survey to identify popular activities and future sporting activities to target increased participation.</p> <p>Aspiration in sport and self-achievement increased.</p> <p>Link to fund raising and activities</p>
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			<ul style="list-style-type: none"> Improved attitudes which lead to learning and behaviour. 	<p>led and organized by School Council. Raising money and awareness of charities through sport.</p> <p>Used sporting achievements by staff and children as incentive and motivation for all of the school community.</p> <p>London Marathon – Sue T</p> <p>Swimming outside school</p> <p>Gymnastics –Millie B/Kylie S</p> <p>Use videos and photos to show all members of school.</p> <p>Attitudes in PE lessons improved, use behaviours for learning, transferred from the classroom.</p>

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Introduce a PE notice board in the corridor to inform children about events and all the sporting activities that are taking place in school.</p> <p>Use the “What makes us Wonderful” board in the entrance hall to showcase children’s sporting achievements and talents.</p> <p>Have as an objective next year.</p> <p>Ensure staff, Governors parents and the wider school community are aware of PE and sporting events activities that are taking place.</p> <p>Employment of subject specialist to teach across the whole school and provide outstanding quality PE provision, to include enhanced curriculum, additional afterschool sports clubs and to develop CPD staff training.</p> <p>Friday celebration assemblies to highlight sporting achievements and PE success in order to highlight the importance of PE and to encourage all pupils to aspire to be involved.</p> <p>KS1 and KS2 to be involved in as many sporting events at JMHS as possible. This will include: football, netball, rounders, table tennis.</p>	<p>Place in long corridor/entrance hall for maximum impact.</p> <p>Encourage children who belong to clubs outside school to share what their experiences are, bring in photos, medals and certificates.</p> <p>Add a “sports” section to the school newsletter when appropriate along with promoting any events on school website, Facebook page and Twitter.</p> <p>Superstars staff to be employed to deliver 4 hours of quality PE to each class.</p> <p>Sports results to be celebrated in Friday Assemblies, match reports to be written and read by the children where appropriate and published on school website.</p>	<p>£100</p> <p>£7500</p> <p>£100</p>	<p>Noticeboard will be full of information about clubs, events, fixtures, results and activities. Children will be knowledgeable about these and have an opportunity to contribute to “what’s on offer”</p> <p>PE profile will be raised in school.</p> <p>Children will feel recognized for their sporting successes.</p> <p>Will use feedback both formal and informal from children and parents to gauge impact.</p> <p>Greater increase of whole school participation in high quality PE lessons, access to larger range of sports clubs and sports competitions. High quality planning and CPD for all staff.</p> <p>All children to have taken part in an assembly, received a celebration certificate and have</p>	<p>Opening the doors further between school and home through Sport – recognizing the importance of outside of the classroom.</p> <p>Increase profile of PE, healthy lifestyles and activity as a basis for a healthy life.</p> <p>This was up temporarily but needs to be formalized for next year.</p> <p>Governors to oversee the raised profile of PE and sport and to ensure the funding is to be spent appropriately.</p> <p>Governors spoke to Ofsted about PE funding and its impact. All sporting events/achievements are put on school website/Facebook page and newsletter.</p> <p>Increase in parental engagement impacting on whole curriculum to raise achievement.</p> <p>Children are recognised in Celebration assemblies for sporting achievements in PE/ demonstrating school values in PE and also for achievements outside of school</p>
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athletics and multi sports.			encouraged parents to attend sports events.	<p>Children have attended a variety of sports festivals this year.</p> <p>Further links to JMHS, increasing our access to different facilities.</p> <p>Aiding transition for Y6 to High School.</p> <p>Y6 attended sports transition events at JMHS</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All teachers to continue to benefit from working alongside PE specialists to increase their subject knowledge and further improve their delivery of PE.</p> <p>To build role of Phase Leaders within school with specific reference to PE</p> <p>Train TA's to have a more active teaching role.</p>	<p>All teachers are timetabled to work alongside the specialist PE staff throughout the year. They will experience the teaching of different activity areas.</p> <p>Identify courses for all staff and set up baseline to measure impact over time.</p>	£200	<p>Will use feedback from teaching staff about their levels of confidence to deliver PE. Use lesson observations.</p> <p>Children's attainment in PE to increase further – 98% meeting end of key stage targets. All staff to contribute to children's assessment in PE.</p> <p>Better subject knowledge across whole school. Improved outcomes for all pupils.</p>	<p>Phase Leads to increase qualifications in leading quality PE and sport throughout the school, conducting observations and analyzing data.</p> <p>Role of phase leads is evolving throughout the year and they will conduct observations in next academic year. Data has been shared with all leads and analysed.</p> <p>TA's have been using Superstars sport sessions as CPD and are now confident to deliver PE lessons.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase/upgrade of new school minibus in order to continue to offer a variety of sporting events to the children.</p>	<p>Identify school Governor alongside SBM to lead research towards the purchase of minibus in order to ensure that there is value for money.</p> <p>Identify sports events for children to attend.</p> <p>Identify sports clubs and high schools in order to access high quality specialist sports and PE coaching for gifted and talented</p>	£5000	<p>Continued and possibly greater attendance at a variety of sporting events.</p> <p>Ensuring that our "geographic isolation" is not a barrier to competitive sport.</p>	<p>Work as part of Schools for Sport – look to establish focus through TDP.</p> <p>This objective was changed as have reduced to one minibus and may look to change/upgrade in next academic year.</p>

<p>To purchase a complete set of current PE equipment for future use and in addition purchase a broader range of sport equipment in order to offer a greater variety of sports to all of the children.</p> <p>To replace the “soft” surface flooring in the EYFS outdoor area so that children can access the outdoor sports equipment safely and in all weathers.</p>	<p>inclusive sports.</p> <p>Increase further sports and PE attendance of non-active children by a further 10%</p> <p>Research and source tarmacking company. Ensuring surface is best value and all purpose.</p>	£3000	<p>To have a greater variety of balance, skills, fitness and gymnastic equipment available to all of the children.</p> <p>Increased safe space for children to be physically active.</p> <p>Continue to maintain PD high percentage in ELG</p> <p>Increase percentage in writing – further opportunities for gross motor skills.</p>	<p>Cover canopy to extend usage. Carried over to next academic year – looking at canopy and new surface for floor.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to participate in competitive tournaments covering a broad range of sports.</p> <p>Link with other schools to create more inter team competitions.</p> <p>Develop more intra team competitions for the school “castles” to compete against each other.</p>	<p>Liaise with both JMHS and Dean Magna High School to involve as many children as possible in competitions and tournaments.</p> <p>Arrange fixtures in a variety of different activities</p>		<p>Children in our small school setting are able to be part of extended teams to compete. Develop competitive sportsmanship which impacts on curriculum.</p> <p>Increased motivation and perseverance in learning</p> <p>Team working.</p>	<p>Transition to be a priority to enable our children to be confident and high school ready.</p> <p>Transition activities held at JMHS</p>