



Bromesberrow St. Mary's Church of England Primary School and Preschool



Physical Education

Action Plan 2017-2018

Budget: £16100 (based on 61 pupils)

Our Vision is that: 'all pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.' <http://www.afpe.org.uk/advice-on-new-national-curriculum/advice-on-sport-premium>

Overarching Targets

- Improved attitudes and enjoyment to sport- children who are positive, involved and motivated to get and stay active, leading increasingly healthier lifestyles.
- Improvement in PE attainment and progression across the school
- Increased proportion of children attending an after school sporting club (in and out of school)

What is the Sports Premium?

The government is providing funding of £150 million per annum for the academic years 2013/14, 2014/15, 2015/16 and 2016/17 to provide substantial primary school sports funding. This funding is being jointly provided by the Department of Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and P.E for all their children.

The sport funding can only be spent on sport and P.E provision in schools.

Purpose of the funding

Schools will spend the sport funding on improving their provision of P.E and sport, but they have the freedom to choose how they will do this.

Possible uses for the funding include:

- Hiring specialist P.E teachers or qualified sports coaches to work alongside primary teachers when teaching P.E ,swimming or Change4Life programmes
- Paying for additional development opportunities in P.E/sport
- Providing cover to release primary teachers for professional development in P.E/sport



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- Running sport competitions or increasing participation in competitions and the school games
- Buying quality assured professional development modules or materials for P.E/Sport
- Providing additional places for pupils on after school clubs, or additional clubs to increase the number of children accessing sport/P.E



How will we be spending the sports funding and who will benefit?

The Governors have agreed that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to attend training and to compete in sporting competitions; that staff have access to training opportunities and continued professional development; and that children have access to new sporting experiences.

Aim	Actions	Cost - Planned	Cost - Actual	Impact (including sustainability)
<p>1.</p> <ul style="list-style-type: none"> • Increase participation in sporting activity through encouraging pupils who do not usually attend sporting clubs or clubs relating to physical activity to attend by offering a wider range of activities. • Introduce pupils to more unusual activities they might not otherwise have access to • Increase provision of high quality PE sessions for KS1 	<ul style="list-style-type: none"> • Invest in additional sports coaches and opportunities in and out of school to include: Superstars and Elliot Bees Coaching, specific cricket coaching and water sports activities. • Whole school 'Wake 'n' Shake' activities led by the children, promoting children's leadership skills and improving overall fitness. 	<p>£2500-Superstars £1000- Bees Sport £200- Bell Boating £400- canoeing and climbing activity £700- Cricket experience £350 Yoga £650 – swimming for younger children</p>		<p><u>Sustainability Statement</u> Children continue to be introduced and encouraged to try new sporting opportunities that otherwise they may not have had access to, with the aim that they will take up something new. New sporting experiences to open up new opportunities for children and raise aspirations, promoting an ongoing healthy lifestyle and positive attitude to fitness and wellbeing.</p> <p>Children's participation in sporting clubs was up on previous year to 45% of children attending a club throughout the year.</p>



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				<p>Children still felt that they could do more sporting and PE activities – evidenced in GLL OPS Positive impact on mental health, decreased anxiety.</p> <p>“Wake and Shake” session very popular with children who felt that they were ready to learn in the classroom after participating in these sessions –evidenced in Pupil Survey. Y6 children led these sessions.</p> <p>Visit from Clinton Parnell – gymnast inspired the children and helped a gifted gymnast in school.</p> <p>Children accessed a range of sports e.g bell boating, yoga, rugby etc which had impact of children joining outside clubs.</p>
<p>2.</p> <ul style="list-style-type: none"> To further improve the outdoor provision during play time for present and future children 	<ul style="list-style-type: none"> Applied for Lottery funding to help fund a Trim Trail for KS2. games all year round and developing their motor skills 	£2000		<p><u>Sustainability Statement</u></p> <p>An environment that is conducive and appropriate for sport and activity, whatever the weather. Equipment that will enhance the deliver and scope of PE lessons, delivery and content.</p>



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	<ul style="list-style-type: none"> PE Equipment, introducing Stool Ball and Hand Ball so that children are able to compete in alternative games and sports. 	£500		<p>All classes engage with the Trim Trail activities. Has been evidenced in gymnastic lessons that more of the children can now support their own body weight.</p> <p>Children have engaged in a number of different sports this year including badminton and Stool Ball leading to more participation in different activities at lunchtimes and breaks.</p> <p>Positive increase of activity levels.</p>
<p>3.</p> <ul style="list-style-type: none"> Staff to feel confident and able to teach quality PE 	<ul style="list-style-type: none"> To learn by working alongside coaches and specialists, adopting a coaching and mentoring relationship to improve provision, teaching and confidence. Staff to be trained to be able to deliver yoga sessions to all children. 	<p>As part of aim one</p> <p>£500</p>		<p><u>Sustainability Statement</u></p> <p>Continually evolving PE curriculum, provision and assessment, as in house expertise is improved through good CPD, communication and sharing of good practice. The quality of PE teaching and learning at Bromesberrow to continue to improve.</p> <p>Quality of PE teaching improving as evidenced in PE data for 2017-2018.</p>



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				<p>Staff say they feel more confident delivering the PE curriculum and feel able to take the children to participate in fixtures and festivals.</p> <p>Standards in PE are improving with over 95% achieving end of Key Stage targets.</p> <p>Attitudes to learning in PE are improved leading to better concentration and improved listening skills.</p> <p>During observations pupils are more active in PE lessons requiring fewer breaks.</p> <p><u>Sustainability Statement</u></p> <p>Specialists to influence and 'train up' in house staff, so that this influence and effect is sustained and continued.</p> <p>Yoga has enabled the children to remain calm and to understand their feelings. Staff have become more confident in their delivery.</p>
<p>4.</p> <ul style="list-style-type: none"> To increase competitive sporting opportunities New PE Lead 	<ul style="list-style-type: none"> To participate in School Games and Activate (Herefordshire) Link with local schools for fixtures, working with other superstars schools 	£500		<p><u>Sustainability Statement</u></p> <p>Children's sense of competition and sportsmanship is nurtured and that they have opportunities to continue to be active out of school.</p> <p>Children have participated in a number of festivals and sporting</p>



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	<p>and schools from our cluster.</p> <ul style="list-style-type: none">• Continue to build community links with sporting clubs e.g. cricket and tennis clubs, so that more children are encouraged to take up competitive sport out of school.• New school sports kit for matches and festivals.			<p>activities including: swimming gala, cricket tournaments, multi skills festivals, rounders tournaments, Psalm Games and football fixtures.</p> <p>PE lead has had time to network with local schools with a view to increasing sporting opportunities for the children for Year 2018-2019.</p> <p>New sports kit has been purchased.</p>
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5. To store equipment safely and securely	<ul style="list-style-type: none"> Purchase new shed and racking 	£1500		<p>To ensure that all equipment is kept securely and well looked after.</p> <p>New shed and racking in place which has led to a more secure storage facility for all sports equipment.</p>
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