



English -to include:

As Writers and Readers we will be:

- Developing pleasure in reading using the texts 'A World of Your Own' and 'A Place to Call Home'.
- learning how to compose a good sentence, using capital letters, finger spaces and full stops.
- revising Phase 5 phonics, consolidating and practising reading nonsense words in preparation for the phonics screening check.
- learning about verbs and adjectives
- learning the suffixes -er, -ing, -ed (added to verbs)

Religious Education:

As children at Bromesberrow we will be:

- exploring Old Testament stories
- considering why Christians put a cross in an Easter Garden.

Music:

(Hey You! and Rhythm in the way we walk)

As musicians we will be:

- Listening and responding to songs that we hear.
- learning to find the pulse in music.
- practising songs to perform.

PSHE:

As caring members of the community:

We will be exploring and discussing Relationships (making and breaking) through Zippy's Friends.

As citizens we will be...(BV and SMSC)

- Using our right to vote to choose our daily story.
- learning about Spring festivals and celebrations.

Science :

As Scientists we will be:

Exploring Everyday Materials

- distinguishing between an object and the material from which it is made.
- identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- describing the simple physical properties of a variety of everyday materials.
- comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.
- finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Y1

We are the United Kingdom

We are Geographers

Maths:

As mathematicians we will be:

- Exploring addition and subtraction within 20
- exploring length and height (measurement)
- exploring shape

In Number Masters we will be developing our fluency with questions on Place Value within 20.

Geography:

As geographers we will be:

- naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- naming and locating the world's seven continents and five oceans
- using basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Art/DT

As creators we will be:

- exploring materials to create collages, clay to create sculpture.
- Within the continuous provision areas available we will be thinking of our own designs, drawing & labelling pictures to show what we intend to make.
- learning about Anthony Gormley and use different materials to create sculpture.
- learning about healthy, seasonal cooking.

Physical Education:

As athletes we will be:

Focusing on ball skills and team games.

As dancers we will be:

Responding to a range of stimuli

Choosing appropriate movements to express the dance idea