



English: As Writers, we will be using the short film 'Day of the Dead', to explore a range of Fiction and Non-Fiction writing. We will gather research to share information on the Mexican Festival as well as writing a setting description of the Festival. We will then move onto using the book 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. Throughout we will use the book to support our writing; retelling parts of the story from different characters perspectives in the form of a diary, creating poetry and a newspaper report. During our writing we will continue to develop our grammar and punctuation, in line with year groups' expectations, focussing on hyphens, using the passive, Commas/brackets/ dashes to indicate parenthesis, semi colons, colons and dashes and determiners.

Science: As Scientists, we will be exploring 'Living Things and Their Habitats'. During our learning, we will talk about the reproduction and life cycles of plants, mammals, amphibians, insects and birds. When we explore plants we will look at the different methods of pollination and asexual reproduction, taking cuttings from plants and creating clones of parent plants. We will learn about different types of mammals and birds and their different life cycles, making life cycle wheels to present their learning. Furthermore, we will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. When exploring insects and amphibians, we will explore metamorphosis and compare these.

Maths: As Mathematicians, we will be developing our understanding of the four operations, fractions, decimals and percentages, algebra and ratio in line with our year group expectations. Following a progression of: Skill it (fluency), Apply it (reasoning) and Deepen it (problem solving) throughout every lesson. Within Number Master Sessions, we will be securing previous learning and our times table knowledge.

Geography: As Geographers, we will be finding out about the continents of North and South America, and the countries that form them. We will look at some of the contrasting regions of America, finding out about the landscape, climate and locations of each area. We will look at the local area, thinking about the similarities and differences between a region of America and where we live. We will develop our map and atlas skills throughout, whilst practicing and reading coordinates. Following this, we will look at the ancient and new wonders of the world, specifically those in America, researching and creating a presentation based around our learning.

Religious Education:

As children at Bromesberrow, we will be exploring Incarnation/God. We will be identifying between Gospels and letters, offering suggestions about what baptism and Trinity might mean, describe how Christians show their beliefs, whilst making links to Bible texts.

Explorers

Physical Education: As athletes, we will be developing our skills in football, tennis and badminton; developing tactics as a team and as an individual player. Our year 5 and 6 children will have the opportunity to go swimming for 10 sessions.

Music: As musicians, we will listen to, appraise and perform the song 'Lean on Me' by American singer song writer, Bill Withers. We will talk about the pitch, rhythm and pulse of the music and use the Glockenspiels to play along with the song.

BV/SMSC: As citizens we will be compassionate towards others and their opinions, thinking carefully about what we can say to others in times of disagreement. We will think about how law has changed over time and what laws are there now/ how they are made.

Computing: As technologists, we will be creating our own web page based upon our research of the famous Mexican festival 'Day of the Dead'. We will be thinking about our webpage design, search of images to use on our webpage and learn that when we share a webpage it can be viewed by everyone; thinking about the impact of this.

PSHE: As caring members of the community, we will be starting our new PSHE scheme 'Passport'. We will use comic strips to support us in understanding our emotions and how we can help others within friendships.