Bromesberrow St Marys Primary School – Long Term Plan RE 2019-2020

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| **TWO YEAR ROLLING PROGRAMME CYCLE A** | | | | | | | |
| Year group/Term | 1 | 2 | 3 | | 4 | 5 | 6 |
| **Class 1** | F2: Incarnation  **Use the syllabus to support Understanding Christianity Units (if more planning ideas needed)** | | What times/stories are special and why? | | | What places are special and why? | |
| **Class 2** | 1.2 Creation | What does it mean to belong to a faith community? | * 1. God | | Who is Jewish and how do they live?  (Part 1) | Who is Jewish and how do they live?  (Part 2) | How should we care for the world and for others? |
| **Class 3** | What does it mean to be a Muslim in Britain today? | 2b.4 Incarnation | 2b.1 God | What does it mean to be a Hindu in Britain today? | | 2b.5 Gospel | How does faith help people when life gets hard? |
| **TWO YEAR ROLLING PROGRAMME CYCLE B** | | | | | | | |
| **Class 1** | F1: God/Creation  **Use the syllabus to support Understanding Christianity Units (if more planning ideas needed)** | | F3: Salvation  **Use the syllabus to support Understanding Christianity Units (if more planning ideas needed)** | | | Being Special: Where do we belong? | |
| **Class 2** | 1.4 Gospel | 1.3 Incarnation | Who is Muslim and how do they live?  (Part 1) | | 1.5 Salvation | Who is Muslim and how do they live?  (Part 2) | What makes some places sacred to believers? |
| **Class 3** | What do Hindus believe God is like? | 2a.3 Incarnation | Why is a Torah so important to Jewish people? | | 2a.5 Salvation | 2a.6 Kingdom of God | Why do some people think that life is like a journey? |

Whilst embedding the new syllabus, this planning does not include Y6 coverage. However, it is anticipated in future plans that this will be rectified and teachers are still able to use Y6 material to extend learning should they feel it necessary.

Because of the cross over and year groups possible changing each year, teachers should a photocopy and highlight units to show what has been covered in their class to inform future teachers. This will avoid children being taught the same coverage/activities.

Planning resources key:

New Syllabus: Hinduism

New Syllabus: Judaism

New Syllabus: Islam

RE themes/concepts

Understanding Christianity