**Modern Foreign Languages:**

Y3: Give and respond to simple classroom instructions

Y3: Ask and answers questions based on the topic in hand.

Y3: Read simple words

Y3: Start to say that un/une relate to masculine & feminine nouns

**As computer users and we will:**

Improving typing, sending emails, Making music on the computer, Searching effectively and safely on the internet

**Art/DT:**

Making pasta, Designing and making Roman shields, Observational drawings and adding detail and colour using a range of mediums

**PSHE** We will be:

 recognising and understanding feelings and sharing them with others.

Maintaining good friendships and listening to others

Exploring how our actions affect others.

Identifying appropriate and inappropriate relationships

Understanding the personal privacy boundaries and staying safe

 learning how to develop and maintain healthy relationships and friendships

**History:**

**As historians we will be learning and discovering about:**

Key dates of the Roman Empire

The Roman Invasion of Britain and the Roman army

Compare life under Roman rule for rich and poor, old and young, women and men and with life now.

Discover buildings and artefacts in the local area and Rome

Roman beliefs and religion

To learn about key figures and their impact

To discover the influence of the Roman rule on Britain today

**RE:**

**In RE we will be:**

Exploring the Christian calender

**Physical Education**: As athletes we will be developing knowledge and skills in athletics, cricket and rounders

**Science : As scientists we will**

Science:To include coverage but also working scientifically stimulus questions:

Y2

* observe and describe how seeds and bulbs grow into mature plants

Y3

* the way in which water is transplanted in plants
* Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
* -notice that light is reflected from surfaces.
* -find patterns that determine the size of shadows.

-

Great Fire of London

**Maths:**

As mathematicians our new learning will cover

Measurement of length and height, mass, capacity (and perimeter and temperature in year 3)

Properties of 2 and 3 D shapes,

Time

We will continue to revise and learn properties of number, fractions, data, addition, subtraction, multiplication and division including knowing by heart number bonds to 10, 20 and 100 and times tables (2,5,10 year 2) (3,4,6,8 year 3)

**English -to include:**

Texts - Izzie Gizmo by Pip Jones and Sara Ogilvie

Roman Diary The Journal of Iliona A young Slave

Romulus and Remus

Explanation, Instructions, Diary Writing, Letters

Revising and Learning grammar – nouns, verbs,

Punctuation including apostrophes and speech layout and punctuation (year 3)

Types of sentences-

Coordinating and subordinating conjunctions.

correctly sized, formed and joined handwriting

Use the present and past tense correctly

Reading – guided reading stories and non-fiction texts